











SPOTlight: School Year 2022-2023

William L. Sayre High School			
School Code	1100	Principal Name	Jamie Eberle
Sector	District	Address	5800 Walnut St
Network	Network 13	Phone	215 400 7800
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	355
Grades in Report	9 12		
Website	sayre.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	37.3%	36.7%	-0.6 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.3%	91.9%	+15.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	36	27	-9 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	71.2%	63.0%	-8.2 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	8.2%	3.7%	-4.5 %-pts 	45.2%	72.2%	+27.0 %-pts 
Biology	10.8%	1.8%	-9.0 %-pts 	76.9%	69.6%	-7.3 %-pts 
Literature	16.7%	16.4%	-0.3 %-pts 	47.0%	40.0%	-7.0 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

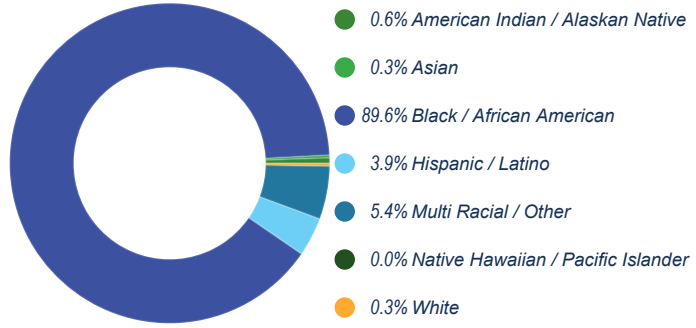
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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William L. Sayre High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1100 Sector | District Network | Network 13
 Principal Name | Jamie Eberle Address | 5800 Walnut St
 Phone | 215-400-7800 Website | sayre.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No
 Oct 1 Enrollment | 355

Student Enrollment and Demographics



474 # of Students Served Over the Full Year	37.8% % of Students with IEPs
3.4% % of Students Identified as English Learners	87.0% % of Students Identified as Economically Disadvantaged

Student Attendance

19.4% % of Students Attending at Least 95% of Instructional Days	36.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 4 out of 12 Eligible Metrics 33.3%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
Four-Year Cohort Graduation Rate			
Score: 63.0%			
NOT IMPROVING -8.2 From Prior Year			
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11			
Score: 1.7%			
NOT IMPROVING -2.4 From Prior Year			
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards			
Insufficient Sample			
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 			
		English Learners	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Students with IEPs	
Insufficient Data for Score	Insufficient Data for Score	NA	
		Economically Disadvantaged	
Insufficient Data for Score	Insufficient Data for Score	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 1100 School Name | William L. Sayre High School

% of Students Attending 90%+ of Days

All Students

474 Students

Score: 36.7%



MAINTAINING

-0.6 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 27

IMPROVING

-9.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

19.4%

90-95% of Instructional Days

17.3%

85-90% of Instructional Days

16.2%

80-85% of Instructional Days

13.9%

Less than 80% of Instructional Days

33.1%

% of Students Receiving Zero Out-of-School Suspensions

All Students

474 Students

Score: 81.2%



NOT IMPROVING

-7.2 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1100 School Name | William L. Sayre High School

% of Teachers Attending 90%+ of Days

All Teachers

37 Teachers

Score: 91.9%



IMPROVING

+15.6 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.7%

% of Teachers Rated as Proficient

86.1%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 1100 School Name | William L. Sayre High School







Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 63 out of 100 Students</p> <p>Score: 63.0% NOT IMPROVING -8.2 From Prior Year </p>			
<p>Black / African American 53 out of 81 Students</p> <p>Score: 65.4% NOT IMPROVING -6.9 From Prior Year </p>	<p>87.7% 31.8% 19.3%</p>		
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Ninth-Grade On-Track Rate First-Fall Matriculation % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs 15 out of 42 Students</p> <p>Score: 35.7% NOT IMPROVING -22.4 From Prior Year </p>			
<p>Economically Disadvantaged 53 out of 80 Students</p> <p>Score: 66.3% NOT IMPROVING -8.0 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 1100 School Name | William L. Sayre High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p>All Students 2 out of 54 Students</p> <p>Score: 3.7%</p> <p>NOT IMPROVING -4.5 From Prior Year </p>	<p>All Students 39 out of 54 Students</p> <p>Score: 72.2%</p> <p>NOT IMPROVING +27.0 From Prior Year </p>
<p>Black / African American 2 out of 52 Students</p> <p>Score: 3.9%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 38 out of 52 Students</p> <p>Score: 73.1%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 1 out of 48 Students</p> <p>Score: 2.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 34 out of 48 Students</p> <p>Score: 70.8%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 1100 School Name | William L. Sayre High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 1 out of 56 Students</p> <p>Score: 1.8% NOT IMPROVING -9.0 From Prior Year ✗</p>	<p>All Students 39 out of 56 Students</p> <p>Score: 69.6% IMPROVING -7.3 From Prior Year ✓</p>
<p>Black / African American 1 out of 55 Students</p> <p>Score: 1.8% Not Applicable No Data Prior Year </p>	<p>Black / African American 39 out of 55 Students</p> <p>Score: 70.9% Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged 0 out of 49 Students</p> <p>Score: 0.0% Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 35 out of 49 Students</p> <p>Score: 71.4% Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 1100 School Name | William L. Sayre High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<p>All Students 9 out of 55 Students</p> <p>Score: 16.4%</p> <p>MAINTAINING -0.3 From Prior Year </p>	<p>All Students 22 out of 55 Students</p> <p>Score: 40.0%</p> <p>IMPROVING -7.0 From Prior Year </p>
<p>Black / African American 8 out of 53 Students</p> <p>Score: 15.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 21 out of 53 Students</p> <p>Score: 39.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 8 out of 49 Students</p> <p>Score: 16.3%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 20 out of 49 Students</p> <p>Score: 40.8%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 1100 School Name | William L. Sayre High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
1 out of 60 Students

Score: 1.7%

NOT IMPROVING

-2.4 From Prior Year



Black / African American
1 out of 58 Students

Score: 1.7%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged
0 out of 53 Students

Score: 0.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.